



**Chiropractic Medicine / Naturopathic Medicine  
Suggested Course Outline**

**University of Memphis**  
Memphis, TN

<b>FIELD OF STUDY</b>	<b>CREDIT HOURS</b>	<b>SUGGESTED COURSES</b>
Biology	2 courses	<i>BIOL 1110 General Biology I</i> <i>BIOL 1111 General Biology I Lab</i> <i>BIOL 1120 General Biology II</i> <i>BIOL 1121 General Biology II Lab</i> Other Biology courses including anatomy & physiology, botany, cell biology, genetics, microbiology, neurobiology, zoology.
Chemistry General or Inorganic	2 courses	<i>CHEM 1110 General Chemistry I</i> <i>CHEM 1111 General Chemistry I Lab</i> <i>CHEM 1120 General Chemistry II</i> <i>CHEM 1121 General Chemistry II Lab</i>
Chemistry Organic or Biochemistry	2 courses	<i>CHEM 3311 General Organic Chemistry I</i> <i>CHEM 3301 General Organic Chemistry I Lab</i> <i>CHEM 3312 General Organic Chemistry II</i> <i>CHEM 3302 General Organic Chemistry II Lab</i>
Physics	2 courses	<i>PHYS 2010 General Physics I</i> <i>PHYS 2011 General Physics I Lab</i> <i>PHYS 2020 General Physics II</i> <i>PHYS 2021 General Physics II Lab</i> Statistics, exercise physiology, biomechanics, or kinesiology may be accepted for <i>one</i> Physics course.

Science prerequisites are listed as guidelines only and may vary. Students should contact the Office of Admissions to determine the exact science coursework required. All non-science credit hour requirements are as listed.

Each course must transfer at the baccalaureate level with a minimum 2.0 on a 4.0 scale. Students must have earned a baccalaureate degree with a minimum GPA of 3.00 on a 4.0 scale. However, those students with a cumulative GPA between 2.75-2.99 may be considered for admissions under an Alternative Admissions Track (AATP). Please refer to the National University of Health Sciences Bulletin for additional admission requirements.

Suggested courses obtained from University of Memphis 2026-2027 course descriptions. This document is intended to assist with academic planning and does not constitute a contract. It is the responsibility of the student to keep abreast of changes in course offerings and program requirements.

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