

**Chiropractic Medicine / Naturopathic Medicine
Suggested Course Outline**

UNIVERSITY OF DAYTON
Dayton, OH

FIELD OF STUDY	CREDIT HOURS	SUGGESTED COURSES
Biology	2 courses	<i>BIO 151 Concepts of Biology I: Cellular & Molecular Biology</i> <i>BIO 151L Concepts of Biology Lab I: Cellular & Molecular Biology</i> <i>BIO 152 Concepts of Biology II: Evolution & Ecology</i> <i>BIO 152L Concepts of Biology Lab II: Evolution & Ecology</i> Other Biology courses including anatomy & physiology, botany, cell biology, genetics, microbiology, neurobiology, zoology.
Chemistry General or Inorganic	2 courses	<i>CHM 123 General Chemistry I</i> <i>CHM 123L General Chemistry I Laboratory</i> <i>CHM 124 General Chemistry II</i> <i>CHM 124L General Chemistry II Laboratory</i>
Chemistry Organic or Biochemistry	2 courses	<i>CHM 313 Organic Chemistry</i> <i>CHM 313L Organic Chemistry Laboratory</i> <i>CHM 314 Organic Chemistry</i> <i>CHM 314L Organic Chemistry Laboratory</i>
Physics	2 courses	<i>PHY 201 College Physics I</i> <i>PHY 201L College Physics Laboratory I</i> <i>PHY 202 College Physics II</i> <i>PHY 202L College Physics Laboratory II</i> Statistics, exercise physiology, biomechanics, or kinesiology may be accepted for <i>one</i> Physics course.

Science prerequisites are listed as guidelines only and may vary. Students should contact the Office of Admissions to determine the exact science coursework required.

Each course must transfer at the baccalaureate level with a minimum 2.0 on a 4.0 scale. Students must have earned a baccalaureate degree with a minimum GPA of 3.00 on a 4.0 scale. However, those students with a cumulative GPA between 2.75-2.99 may be considered for admissions under an Alternative Admissions Track (AATP). Please refer to the National University of Health Sciences Bulletin for additional admission requirements.

Suggested courses obtained from University of Dayton 2025-2026 course descriptions. This document is intended to assist with academic planning and does not constitute a contract. It is the responsibility of the student to keep abreast of changes in course offerings and program requirements.