

**Chiropractic Medicine / Naturopathic Medicine  
Suggested Course Outline**

**UNIVERSITY OF NORTH CAROLINA**  
Charlotte, NC

FIELD OF STUDY	CREDIT HOURS	SUGGESTED COURSES
Biology	2 courses	<i>BIOL 2120 General Biology I</i> <i>BIOL 2120L General Biology I Laboratory</i> <i>BIOL 2130 General Biology II</i> <i>BIOL 2130L General Biology II Laboratory</i> Other Biology courses including anatomy & physiology, botany, cell biology, genetics, microbiology, neurobiology, zoology.
Chemistry General or Inorganic	2 courses	<i>CHEM 1251 General Chemistry I</i> <i>CHEM 1251L General Chemistry I Laboratory</i> <i>CHEM 1252 General Chemistry II</i> <i>CHEM 1252L General Chemistry II Laboratory</i>
Chemistry Organic or Biochemistry	2 courses	<i>CHEM 2131 Organic Chemistry I</i> <i>CHEM 2131L Organic Chemistry I Laboratory</i> <i>CHEM 2132 Organic Chemistry II</i> <i>CHEM 2132L Organic Chemistry II Laboratory</i>
Physics	2 courses	<i>PHYS 1101 Introductory Physics I</i> <i>PHYS 1101L Introductory Physics I Laboratory</i> <i>PHYS 1102 Introductory Physics II</i> <i>PHYS 1102L Introductory Physics II Laboratory</i> Statistics, exercise physiology, biomechanics, or kinesiology may be accepted for <i>one</i> Physics course.

Science prerequisites are listed as guidelines only and may vary. Students should contact the Office of Admissions to determine the exact science coursework required.

Each course must transfer at the baccalaureate level with a minimum 2.0 on a 4.0 scale. Students must have earned a baccalaureate degree with a minimum GPA of 3.00 on a 4.0 scale. However, those students with a cumulative GPA between 2.75-2.99 may be considered for admissions under an Alternative Admissions Track (AATP). Please refer to the National University of Health Sciences Bulletin for additional admission requirements.

Suggested courses obtained from University of North Carolina at Charlotte 2025-2026 course descriptions. This document is intended to assist with academic planning and does not constitute a contract. It is the responsibility of the student to keep abreast of changes in course offerings and program requirements.