

TECHNOLOGY LITERACY AND DIGITAL HEALTH COMPETENCIES FOR CHIROPRACTIC EDUCATION: A LITERATURE REVIEW AND MODIFIED-DELPHI CONSENSUS PROCESS

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There is an increasing need for health care providers to demonstrate technological competence to function in today's healthcare system. Little is known about the body of knowledge and learner competencies regarding technology literacy for the chiropractic profession. Researchers plan to perform a scoping review of the literature for publications about technology literacy in Chiropractic and other health profession programs. Data will be extracted to create seed statements for learner competencies. Once the seed statements are ready, a modified Delphi process will be implemented with an expert panel to establish core technology competencies for chiropractors. (RS-2403)

Funding: Internal