

**GLOBAL EVIDENCE OF DIVERSITY, EQUITY, INCLUSION, AND SOCIAL JUSTICE
REGARDING CHIROPRACTIC STUDENTS AND ACADEMICS IN CHIROPRACTIC
PROGRAMS AND CHIROPRACTORS IN CLINICAL PRACTICE: A SCOPING REVIEW
PROTOCOL**

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Healthcare environments require justice, equity, diversity, and inclusion to serve their communities and produce better outcomes. At present, little is known about equity, diversity, inclusion, and social justice related to chiropractic and no known scoping review of these concepts on a global level has been published. The aim of this scoping review will be to identify and describe the sources of evidence for diversity, equity, inclusion, and social justice related to chiropractic students and academics in chiropractic programs and chiropractors in clinical practice. (RS-2402)

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