Comparison of Combined Online Module (OLM) and Face-to-Face Exam Review to OLM-Only Exam Review in a Bachelors Level Anatomy Course

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In this study, a hybrid exam review (combined F2F and OLM) will be compared with a fully OLM review in the lecture component of an undergraduate gross anatomy course. Student performance (exam scores) and student perception (via a survey) will be assessed. The results will be used to inform the general and anatomy teaching communities and the future administrations of the course. (H-2602)

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