

ASSESSMENT OF AN ONBOARDING COURSE IN A BACHELOR OF SCIENCE DEGREE COMPLETION PROGRAM

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The purpose of this project is to assess the effectiveness of a synchronous online onboarding course (COM 111) in preparing students for an intensive bachelor of science degree completion program. The qualitative research project proposed will document the findings of launching a new onboarding course in terms of student knowledge, connection to their program and the university community, access to academic and non-academic resources, and awareness of potential career paths. (H-2501)

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