

COMPARISON FACE-TO-FACE TO HYBRID FORMAT IN STUDENT LEARNING IN A
BACHELORS LEVEL ANATOMY COURSE LABORATORY

Principal Investigator: James Salvatore, D.C.

The purpose of this study is to determine if fully face-to-face (F2F) or hybrid (Hyb) course formats affects student performance on F2F anatomy laboratory practical exams. Surveys designed to assess student comfort with online, face-to-face, and hybrid instructional methods are also included in the project. The results may be used to help us, and perhaps other instructors, make informed decisions when developing future, or modifying existing, anatomy courses. (H-2201).

Funding: Internal