

College of Professional Studies and College of Allied Health Sciences & Distance Education Commencement Ceremony



Friday
The Twelfth of December
Two-Thousand and Twenty-Five

Earl G. Liss Auditorium Lombard, Illinois

MISSION STATEMENT

Because:

- We value students as unique individuals seeking quality health sciences education through our service and support;
- We value being progressive, knowledgeable, adaptable, original, and academically sound in our academic programs;
- We value the substantive quality of our curricula through emphasis upon academic excellence;
- We value progress achieved by the development of new knowledge and its importance to chiropractic medicine and other complementary healing arts and sciences;
- We value quality training and practice in the clinical skills of all relevant programs with particular emphasis upon the physician/patient relationship within the first professional programs;
- We value complementary and alternative care for its emphasis upon holism and use of the least invasive therapeutic procedures necessary for optimizing human health;
- We value collegiality and cooperation among all members of the University community, the related professions, other health care systems, and the community;

Therefore:

The mission of National University of Health Sciences is to provide and promote the necessary leadership, management, and resources for the advancement of education, new knowledge, cultural awareness in healthcare education, outreach, and the ethical practice of the healing arts and sciences as taught within the programs of this university.

PROGRAM

Processional	
Master of Ceremonies	
National Anthem	
Presentation of Colors Sydney Catherine Kehrmann, Carly Miller Fleming <i>Junior Marshals</i>	
$\label{eq:commencement Speaker} \textbf{Introduction of Commencement Speaker} \textbf{Joseph P.D. Stiefel, MS, EdD, DC} \\ \textit{President}$	
Commencement Address	
Joseph Janse Award	
Awarding of Academic HonorsJoseph P.D. Stiefel, MS, EdD, DC	
Bachelor of Science in Biomedical Sciences	
Valedictory Address	
Presentation of Candidate	
Conferral of Bachelor of Science DegreeJoseph P.D. Stiefel, MS, EdD, DC	
Master of Science in Advanced Clinical Practice Degree	
Presentation of Candidate	
Conferral of Advanced Clinical Practice DegreeJoseph P.D. Stiefel, MS, EdD, DC	
Administration of the Integrative Health Professions Oath College of Professional StudiesCandace Passi, MS, EdD, PhD Dean of the College of Professional Studies, Illinois Site	
Master of Science in Acupuncture Degree	
Valedictory Address	
Presentation of Candidate Randy L. Swenson, MHPE, DC	

PROGRAM

Master of Acupuncture Degree
Presentation of Candidates
Conferral of Master of AcupunctureJoseph P.D. Stiefel, MS, EdD, DC
Master of Science in Oriental Medicine Degree
Valedictory Address
Presentation of Candidates
Conferral of Master of Science Degree in Oriental MedicineJoseph P.D. Stiefel, MS, EdD, DC
Doctor of Acupuncture Degree
Presentation of Candidates
Conferral of Doctor of Acupuncture DegreeJoseph P.D. Stiefel, MS, EdD, DC
Chiropractic Medicine Degree
1 8
Valedictory Address
Valedictory AddressMikaela Lynn Crocker
Valedictory AddressMikaela Lynn Crocker Valedictorian
Valedictory Address

DECEMBER 2025 GRADUATES

DECEMBER 2025 GRADUATES

GRADUATE OF THE BACHELOR OF SCIENCE IN BIOMEDICAL SCIENCES PROGRAM

GRADUATES OF MASTER OF SCIENCE IN ADVANCED CLINICAL PRACTICE PROGRAM

Receipt of the degree for those listed as December 2025 graduates is contingent upon completion of applicable requirements.

†valedictorian *salutatorian

GRADUATE OF THE MASTER OF SCIENCE IN ACUPUNCTURE PROGRAM

GRADUATES OF THE MASTER IN ACUPUNCTURE PROGRAM

Kaylan Rodrianna	Harrell [†] *	Alabama
Tanna Ann Miller	,	Missouri

GRADUATES OF MASTER OF SCIENCE IN ORIENTAL MEDICINE PROGRAM

Thomas Joseph Imbrogno Jr	Pennsylvania
Edgelyn Ledgeta Quanon	North Carolina
Eddy Abla Toulassi-Djinan [†]	West Africa
Winter Whitehorn*	Illinois

GRADUATES OF THE DOCTOR OF ACUPUNCTURE PROGRAM

DECEMBER 2025 GRADUATES

GRADUATES OF THE CHIROPRACTIC MEDICINE PROGRAM

Joshua Robert Abernathy	Michigan
Mitchell Charles Adrian•	Wisconsin
John Micha Asmus	Virginia
Mena Samuel Bassous	Florida
Luis Germano Buranello Neves	Brazil
Sara Hope Carbaugh	Virginia
Hunter Shelby Clarke	Illinois
Kathryn Ann Connolly	Illinois
Ethan Matthew Conway	Illinois
Kaylynn Sylvana Cooper	Ohio
Jordan Taylor Corey	Indiana
Mikaela Lynn Crocker +•	Texas
Annaleah Louise Esp	Illinois
Benjamin Ezsias	Illinois
Amanda Mariam Farid Gabro •	Florida
Robert William Hinsberger	Illinois

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[†]valedictorian [❖]salutatorian

DECEMBER 2025 GRADUATES

Connor Michael Hollenbeck	North Carolina
Joseph Anthony Kernes	Illinois
Amanda Marie Kruis	Illinois
Irving Leon	Utah
Eytan Levin	Florida
Julia Elizabeth Malosh	Illinois
Jesse Thomas Mingalone	New Jersey
Michael Patrick Murphy	Illinois
Jacob Ommen	Illinois
Preston Wistar Owings	Michigan
Dylan James Parshall	Illinois
Kyle R. Pigney	Illinois
Alexsander Piotrowski	Illinois
Ashley Lynn Robles	Florida
Kevin Rosario	New York
Cole Thomas Schneider	Michigan
Klairice Rose Schwartz**	Wisconsin
Trae Michael Sinn	Ohio
Everette James Smith	Florida
Jenna Jean Stein	Michigan
Maria Tkachuk	Illinois
Carter Henry West	Idaho

[•]summa cum laude *magna cum laude •cum laude

DECEMBER 2025 GRADUATES

GRADUATES OF THE NATUROPATHIC MEDICINE PROGRAM

Kristen Kelli Couture [†]	Massachusetts
Marie-Ange T. Ogoundele Ogoudou	Illinois
Jamie Diane Roberts	North Carolina
Laina Anne Torries*	West Virginia
Eddy Abla Toulassi-Djinan	New Jersey

SCHOLASTIC HONORS

Summa Cum LaudeMitchell Charles Adrian

Mikaela Lynn Crocker

Klairice Rose Schwartz

Cum Laude Amanda Mariam Farid Gabro

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[†]valedictorian [❖]salutatorian



Rand S. Swenson DC, MD, PhD

Rand S. Swenson, DC, MD, PhD, received his Doctor of Chiropractic (DC) degree in 1976 from National University of Health Sciences, his PhD in anatomy/neuroscience from Loyola University Stritch School of Medicine in 1981, and his Doctor of

Medicine (MD) degree with honors from the University of Illinois College of Medicine in 1989.

Dr. Swenson received post-doctoral training in neurophysiology at Loyola University Chicago and was a visiting professor of physiology at the Tokyo Metropolitan Institute of Gerontology, where he studied autonomic nervous system neurophysiology from 1983 to 1986. After an internal medicine internship, he completed a neurology residency at Dartmouth-Hitchcock Medical Center in 1993, and subsequently joined the staff of the medical center, receiving an academic appointment at Dartmouth (now Geisel) School of Medicine.

During his career, in addition to clinical practice, Dr. Swenson served as: chair of the department of anatomy, and of the department of medical education; chair of the admissions committee; the faculty lead of the medical school accreditation committee; a six-year member of the National Board of Medical Examiners Task Force on Neurology and Neuroscience and a member of several National Institutes of Health study sections.

He is now emeritus professor of neurology and medical education at Geisel School of Medicine at Dartmouth. His academic and research interests include: the neurobiology of pain; autonomic nervous system neurophysiology; complementary and alternative medicine and medical education.

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THE ACADEMIC REGALIA

The academic costume or regalia worn by the faculty and graduates in NUHS ceremonies originated in medieval Europe. The gown was originally an outer robe worn by scholars. The academic regalia can vary from institution to institution. In the United States, a more unified code began to be recognized in the late 1900's. This codified approach was meant to help identify what school or institution a scholar graduated from and their discipline of study.

Robes that graduates wear will signify their academic degree. The doctoral degree is unique in that it features velvet trim including three velvet chevrons on each sleeve. A master's degree is conveyed through black robes with long trailing sleeves. Bachelor's and certificate degrees both have traditional bell-shaped long sleeves.

The hood was once a real hood, but today's hoods are purely ornamental. All hoods have a black base and are lined with the school colors (National University of Health Sciences' are maroon and goldenrod), and are trimmed in the colors of the discipline in which the degree is being granted. Green is the color of medicine, and this is the most common color you will see at an NUHS graduation. Other colors you may notice are dark blue, indicating a degree in the sciences; light blue, for education; and lemon, for library science. The length of the hood itself is also indicative of the level of degree earned, with doctorate level hoods being longer than those of the master's degree hoods.

Non-tenured faculty and graduates wear four-sided mortar board caps as they are not informative as to the highest degree earned. However, those having earned the doctoral degree don a gold tassel atop the mortar board caps. As is tradition, members of our esteemed faculty that have achieved tenure at the University and members of the administration are afforded the opportunity to wear tams.

INTEGRATIVE HEALTH PROFESSIONAL OATH

I solemnly pledge before God and these witnesses to consecrate my life to the service of humanity;

I will give to my teachers the respect and gratitude that is their due;

I will apply the art and science of my discipline with compassion, personal accountability, professionalism, and respect for the people I am privileged to serve;

The health of my patient will be my first consideration;

I will respect the secrets that are confided in me, even after the patient has died;

I will maintain by all means in my power, the honor, and the noble traditions of the healing professions;

My colleagues will be my sisters and brothers;

I will uphold my duty to honor the doctor/patient relationship, ensuring unbiased patient care regardless of age, gender, ethnicity, religion, disability, education, ideology, or any other personal characteristic;

I will maintain the utmost respect for human life and always remember to "First, Do No Harm";

I will not use my medical knowledge contrary to the laws of humanity, even under threat;

I make these promises solemnly, freely, and upon my honor.

STAR SPANGLED BANNER

Oh, say, can you see, by the dawn's early light,

What so proudly we hail'd at the twilight's last gleaming?

Whose broad stripes and bright stars, thro' the perilous fight,

O'er the ramparts we watch'd, were so gallantly streaming?

And the rockets' red glare, the bombs bursting in air,

Gave proof thro' the night that our flag was still there.

O say, does that star-spangled banner yet wave

O'er the land of the free and the home of the brave?

