



**National
University**
Of Health Sciences

200 EAST ROOSEVELT ROAD • LOMBARD, ILLINOIS • 60148

Applicant's Last Name

First Name

Social Security Number

APPLICATION FOR ADMISSION

**DOCTOR OF CHIROPRACTIC
DOCTOR OF NATUROPATHIC MEDICINE
MASTER OF SCIENCE IN ACUPUNCTURE
MASTER OF SCIENCE IN ORIENTAL MEDICINE**

PLEASE READ BEFORE COMPLETING THE APPLICATION FOR ADMISSION

- The application must be typed or printed legibly in ink and completed in full.
- A non-refundable application fee of \$55 must accompany your application (check or money order).
- Official undergraduate college/university transcripts must be mailed directly to the Office of Admissions from the institution.
- Two individuals must complete the enclosed Character Reference Questionnaire forms and send directly to the Office of Admissions.
- If you have any questions please call the Office of Admissions at 1-800-826-6285.

MAILING INSTRUCTIONS

Please forward the completed application to the following address:

Office of Admissions
National University of Health Sciences
200 East Roosevelt Road
Lombard, Illinois 60148

1-800-826-6285
www.nuhs.edu
admissions@nuhs.edu

College / University _____

Location City State / Province Country Dates Attended

List any additional colleges/universities here.

Degree(s) received or pending? (Please check all that apply.)

Associate Bachelor Master Doctorate Other _____

Major(s) _____ Date Received Degree _____

Have you taken the following standardized exams? MCAT Yes No GRE Yes No

Have you taken the TOEFL? Yes No If yes, date _____, score _____

Are you transferring from another first professional program? Yes No If yes, what is the name of the institution? _____

REFERENCES

Please provide each referent with a Character Reference Questionnaire and have him or her send the completed form directly to the Office of Admissions. *Please note: These references cannot come from family members.*

Name #1 _____ Name #2 _____

INDIVIDUAL OBSERVATIONS

Please answer **each question** below on a separate sheet of paper.

1. Why have you chosen to pursue a first professional degree program (DC, ND, MSAc, MSOM)?
2. Why have you chosen to apply to National University of Health Sciences?

In addition, please answer **one** of the following supplemental essay questions on a separate sheet of paper:

1. What are your goals as a medical professional and what will you contribute to the profession?
2. What is the role of complementary and alternative medicine in healthcare today and how do you see this evolving in the future?
3. What specific skills do you possess that will allow you to be successful in your chosen profession?

Essays should be 400 – 500 words in length and well written with appropriate use of grammar and spelling. Please be concise, make every sentence count. In the supplemental essay, provide new information not discussed in the first two required questions.

LICENSURE NOTIFICATION (MANDATORY)

Professional licensure requirements, which include, but are not limited to, academic entrance requirements, vary by state and country. Therefore, prior to matriculation, it is the responsibility of all NUHS applicants to know and understand the licensure requirements of the state/country where they intend to practice.

I have read and understand the above statement Yes No

VOLUNTARY SURVEY (OPTIONAL)

You are not required to answer these questions as your responses are not used to determine your admission to NUHS. Responses are recorded for statistical purposes only.

Sex: Male Female Place of Birth _____

Marital Status: Single Married Divorced Widowed

Do you consider yourself to be Hispanic or Latino? Yes No Prefer not to disclose

Select one or more categories to describe yourself: American Indian or Alaska Native Asian Black or African American

Native Hawaiian or other Pacific Islander White Prefer not to disclose

TECHNICAL STANDARDS

All applicants accepted to National University of Health Sciences' College of Professional Studies must be able to meet the University's technical standards of the College and/or the program in which they enroll. Technical standards are those physical, behavioral, emotional, and cognitive criteria that an applicant must already possess as personality traits, life skills or acquired abilities before enrolling in the University. These qualities are regarded as essential requirements needed to participate and complete the entire spectrum of study, training and experiences within each educational program offered by the University. These standards are applied in addition to, and separate from, academic standards of qualification.

Applicants must review the technical standards that apply to the educational program they intend to enroll in and to sign a form certifying they have read, understand and are able to meet the standards (with or without reasonable accommodations) of that program. This information is provided to help every student be more aware of the types of performance and expectations associated with different educational programs that the University offers. The use of technical standards is derived from Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. These laws provide a framework for individuals with documented disabilities to request reasonable accommodations to fulfill their educational objectives. Reasonable accommodations are defined as any change or modification in the way things are usually done that enables an individual with a disability to participate as fully as possible in an educational program. An effective accommodation for a disability can ensure that an otherwise qualified student with a disability is able to perform and be assessed on their ability rather than by their disability.

Candidates with documented disabilities who wish to request accommodations under the Americans with Disabilities Act must follow the University's procedure for requesting an accommodation. This procedure, in summary, requires submitting a written request for accommodations and supporting documentation of a life-limiting disability to the Dean of Students. The Dean will review the request and determine whether a reasonable accommodation can be made.

National University of Health Sciences does not discriminate against qualified individuals with disabilities in the recruitment or admission to its programs, services or activities. Any information disclosed by an applicant regarding disabilities will not adversely affect admissions decisions nor eligibility to remain enrolled.

The University reserves the right to reject requests for accommodations that would fundamentally alter the nature of a University educational program, lower the academic standards, cause an undue hardship on the University, or endanger the health or safety of a student with a disability, other students, clinic patients, or any other member of the University community.

Students must have abilities and skills of five varieties:

SENSORY/OBSERVATION

A student must be able to observe demonstrations and experiments in the basic sciences including, but not limited to, demonstrations on human cadavers, animals, microbiologic cultures, and microscopic studies of microorganisms and tissues in normal and pathologic states. A student must be able to observe a patient accurately at a distance and close at hand. Observation necessitates the functional use of the senses of vision and somatic sensation. It is enhanced by the functional use of the sense of smell. Therefore, a student must have sufficient sense of vision, hearing and touch to perform the customary techniques in a physical examination such as auscultation (listening with a stethoscope), percussion (tapping of the chest or abdomen to elicit a sound indicating the relative density of the body part), palpation (feeling various body parts such as the breast or abdomen with the ability to discern the size, shape, and consistency of masses), and visual observation sufficient to note changes in skin and eye color as well as to use such instruments as an otoscope (magnifying device for examining the ear) and ophthalmoscope (magnifying device for examining the eye).

COMMUNICATION

A student must be able to speak, to hear, and to observe patients in order to elicit information, describe changes in mood, activity and posture, and perceive nonverbal communications. A student must be able to communicate effectively and sensitively with patients. Communication includes not only speech, but also reading and writing. A student must be able to communicate effectively and efficiently in oral and written form. In summary, a student must have verbal and written communication skills sufficient to conduct patient interviews and record clinical histories, read all forms of diagnostic imaging, and make assessments and plans known to patients and other members of the health care team.

MOTOR/STRENGTH/COORDINATION

Students must have sufficient motor function to elicit information from patients by palpation, auscultation and percussion, perform basic laboratory tests (urinalysis, CBC, etc.), carry out diagnostic procedures (digital rectal, otoscopic, etc.) and read EKGs and X-rays. A student must also be able to coordinate both gross and fine muscular movements, equilibrium and provide general chiropractic care and emergency treatment to patients. Examples of minimal emergency treatment required of physicians include the ability to perform quickly and effectively such emergency procedures as CPR, the application of pressure to stop bleeding, the opening of obstructed airways, and venipuncture (inserting a needle into a vein). Examples of manipulative therapy care involve the requisite strength and dexterity to be able to perform basic procedures such as static and dynamic palpation of joints, movement of diagnostic and therapeutic equipment and sufficient motor function to coordinate and balance the hands and body while manually delivering the high velocity, low amplitude thrusting action associated with the controlled manipulative therapy that complementary and alternative medicine (CAM) practitioners frequently apply to the spine or extremities of a patient.

CONCEPTUAL, INTEGRATIVE & QUANTITATIVE ABILITIES

These abilities include measurement, calculations, reasoning, analysis, and synthesis. Additionally, a student must be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures. Problem solving in group and individual settings, requires all of these intellectual abilities. Testing and evaluation of these abilities in the College of Professional Studies employs periodic examinations as an essential component of the curriculum. Successful completion of these examinations is required of all candidates as a condition for continued progress through the curriculum. Examples of these tests include essay, oral and/or multiple choice tests, typewritten papers, oral presentations, and lab practicals designed to assess a variety of cognitive and non-cognitive skills in a simulated or supervised clinical setting.

BEHAVIORAL & SOCIAL ATTRIBUTES

A student must possess the emotional health required for full utilization of his or her intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive and effective relationships with patients. A student must be able to function effectively under stress. A student must also be able to adapt to change, display poise and flexibility in the face of uncertainties and stressful situations, and to independently demonstrate empathy, integrity, compassion, motivation, and commitment commensurate with the habits and mannerisms of professional training to become a professional health care provider.

Do you have the ability to satisfy these essential technical standards? Yes No

I, the undersigned, certify that the information contained in this application is true and correct.

Signature of Applicant _____