

**COMPARISON OF ONLINE TO FACE-TO-FACE INSTRUCTION FOR ANATOMY REVIEW IN
A THIRD YEAR CLINICAL COURSE**

Principal Investigator: Gregory Cramer, D.C., Ph.D.

Little literature exists reporting the results of studies formally assessing online material to provide review materials to clinical courses in CAM educational programs. This cohort comparison, mixed method study design project will compare student learning and satisfaction of a pediatric spinal anatomy review delivered through a face-to face lecture and an online module in successive course offerings.

Funding: Internal