

**FACULTY AND ADMINISTRATOR PERCEPTION OF KNOWLEDGE OF THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT AT SELECT US COMPLEMENTARY AND ALTERNATIVE HEALTHCARE EDUCATION INSTITUTIONS**

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The study will attempt to determine what relationship exists between knowledge of the Family Educational Rights and Privacy act to organizational position and training. Faculty, staff and administrators from 14 CAM colleges/universities will be invited to complete a survey to assess their knowledge and training of FERPA. This study's predictive correlational design will attempt to identify which factors have an influence on another variable. For the main research question, the independent variable is the knowledge of FERPA, while the dependent variable is the organizational position and training. This predictive correlational study will use one characteristic to predict what another characteristic will be at another time (H-1107).

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