

Title: Diagnostic and Therapeutic Page 1 of 1
Procedures

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POLICY STATEMENT

The diagnostic and therapeutic procedures that are used during the clinical experience at National University of Health Sciences (NUHS) will be predominantly those which are taught in the pre-clinic curriculum. Because of the continual expansion of knowledge and the unique clinical setting that occurs during the last two trimesters of a student's education at NUHS, there may well be procedures of diagnosis or therapy that are utilized within the clinic system that have not been taught in the pre-clinic didactic section of the curriculum.

A variety of diagnostic and therapeutic methods can be used by the clinics for patient care as approved by the Dean of Clinics. Diagnostic and therapeutic methods to be taught for competency to the students must be recommended by the Curriculum Committee for approval by the President or his/her designee.

There should always be a purposeful attempt on the part of the Dean of Clinics to integrate the educational process for diagnostic and therapeutic procedures wherever possible.

In all instances, the procedures used within the University curriculum, be they preclinical or during the clinical practicum, shall adhere to the broad parameters described within the University Practice Profiles (see current NUHS Bulletin) as taught at NUHS and as approved by the Board of Trustees.